FTIC Students. FTIC students seeking admission are defined as applicants who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent. FTIC applicants must submit an application for admission, official transcripts of all secondary work, and transcripts from each post-secondary institution, as appropriate, and official ACT or SAT test scores.

Admission Requirements.

(a) The minimum admission requirements for FTIC applicants are established by the Florida Board of Governors and are set forth in BOG regulation 6.002; however, applicants who satisfy the BOG minimum requirements are not automatically guaranteed admission to the University as the University reserves the right to require more stringent admissions requirements.

(b) The University’s admission decisions for FTIC students are determined on a selective basis within curricular, space, enrollment and fiscal limitations. The selection process may include, but is not limited to, such factors as the applicant’s grades, test scores, pattern of courses completed, class rank, educational objectives, past conduct, academic recommendations, personal recommendations and achievements.

(c) The University will give a preference for admission in any term to those applicants whose credentials indicate the greatest promise of academic success while enrolled at the University.

Profile Assessment. FTIC student applicants who do not meet the minimum admissions criteria may be considered for admission to the University through a profile assessment. Such applicants will be evaluated for admission on a case-by-case basis using a comprehensive review of factors, such as, but not limited to, a combination of test scores and GPA that indicate potential for the applicant’s success, improvement in the applicant’s high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduating from an International Baccalaureate program, geographic location, military service, special talents or abilities, or other special circumstances to determine whether there is sufficient evidence that the student can be expected to succeed at the University.

Students admitted through profile assessment will be monitored and provided a learning plan to help ensure that their retention and graduation rates remain at or above the University’s average. An annual report reviewing the success of these students will be provided to the Board of Trustees.

Enrollment Limitations. The University’s admission of FTIC students shall be in accordance with the University’s mission and goals and shall comply with any enrollment limitations established by the BOG or the University. Admission to the University as a FTIC student affords the applicant the ability to enroll as a degree-seeking candidate in pursuit of a baccalaureate degree.
(5) **Mandatory Orientation.** All FTIC students are required to participate in a New Student Orientation program on the University campus.

Authority: FBOG regulations 1.001, 6.001, 6.002

*History–New 10.21.13*