Welcome to PHY2048 – Physics 1 with calculus Summer A 2025

Physics 1 is an essential foundation course for many degree programs at Florida Polytechnic University. In this course, you will learn the fundamentals of mechanics and waves while developing a deep conceptual understanding of key ideas in physics. Physics 1 introduces mathematical concepts specifically tailored for science and engineering majors. The course emphasizes critical thinking, analytical skills, and practical applications in the real world. It is designed to be both fair and challenging.

Success in Physics 1 requires regular attendance and a consistent work ethic. Taking a serious and professional approach to studying and doing homework is the best way to ensure you meet the learning outcomes for the course. Be familiar with the academic policies outlined on this syllabus and see your instructor with any questions or concerns.

Course Information

- **Course Number and Title:** PHY 2048 Physics 1
- **Credit Hours:** 3 (lecture)
- **Academic Term:** Summer A 2025

Course Meeting Information

Section	Instructor	Meeting Time	Room
1	Dr. Fouad	TR 9:00-12:10 pm	IST 1048

Instructor Contact and Office Hours

Here is the schedule for office hours. Feel free to come to any office hours to discuss concepts or for coursework help. Please contact your section instructor for questions about specifics discussed in the lecture or about grades.

All office hours will be in the instructor's office listed in the table below.

Sections	Instructor	Email and Office	Monday	Tuesday	Wednesday	Thursday	Friday
1	Dr. Fouad	efouad@floridapoly.edu BARC 2274		12:10 pm- 1:00 pm		12:10 pm- 1:00 pm	

Course Details

Official Catalog Course Description:

- **Course Description:** This calculus-based course serves as the first in a two-part series, covering topics like kinematics, dynamics, energy, momentum, rotational motion, fluid dynamics, oscillatory motion, and waves. Designed for science and engineering majors, the course integrates critical thinking, analytical skills, and real-world applications.
- **Co-requisite or Prerequisite:** MAC 2311 Analytic Geometry and Calculus 1
- **Co-requisite:** PHY 2048L Physics 1 Laboratory

Required Texts and Materials:

- **Required Text:** University Physics Volume 1 by OpenStax, freely available at: https://openstax.org/details/books/university-physics-volume-1
- **Equipment and Materials:** TI-30XIIS Scientific calculator (required for homework, quizzes, and exams). Canvas (for Homework, Instructor Notes, Practice Tests, and Grades). University Email for any relevant reminders and updates.

Course Objectives: This course (through lecture, student coursework, etc.) is intended to:

- **Define** physical concepts (e.g., motion, vectors, force, energy, momentum, rotation, equilibrium, and oscillations),
- **Develop** processes for interpreting physics question prompts to turn them into actionable problems, and
- **Demonstrate** methodologies to derive a clear and concise solution from provided information.

Course Learning Outcomes: Upon completion of the course, students should be able to

- **Identify** physically relevant equations and **demonstrate** mathematical skills required to manipulate those,
- **Apply** physics concepts to solve problems based on real world situations,
- **Integrate** scientific communication tools (tables, graphs, etc.) with the underlying physics concepts, and
- **Create** accurate solutions that are relevant to the real world based on physical principles.

Alignment with Program Outcomes:
Program Learning Outcomes and General Education Competencies may be found in the Academic Catalog (http://catalog.floridapoly.edu/).

Student Learning Outcomes (SLO) Table

Course Learning Outcome	Learning Level	Program Learning Outcome (ABET)
Identify physically relevant equations and **demonstrate** mathematical skills required to manipulate those.	**Remember and Recognize** Recall	**1** an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
Apply physics concepts to solve problems based on real world situations.	**Apply and Analyze** Execute Implement Differentiate Organize	**1** an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
Integrate scientific communication tools (tables, graphs, etc.) with the underlying physics concepts.	**Understand** Interpret Compare Explain	**3** an ability to communicate effectively with a range of audiences
Create accurate solutions that are relevant to the real world based on physical principles.	**Evaluate** Check Critique	**1** an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics **4** an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

Course Schedule

The course schedule listed below is tentative and subject to change as a result of extreme weather, changes made by the registrar's office, or for some other unforeseen reasons. Any updates to these schedules will be announced in class and on Canvas.

- Important Dates: https://floridapoly.edu/academics/academic-calendar/index.php

Week *Topic*	Monday	Tuesday	Wednesday	Thursday	Friday
1: 5/12 – 16		Ch 1 & 2 *Units & Vectors* Reading 1 Reading 2		Ch 3 *1-D Motion* Homework 1 Homework 2A Homework 2B Reading 3	
2: 5/19 -23		Ch 4 *3-D Motion* Homework 3A Homework 3B Reading 4		Ch 5 *Newton's Laws* Exam 1 Review Homework 4A Homework 4B Reading 5	
3: 5/26 - 30		Ch 6 *Applications* Homework 5A Homework 5B Reading 6 Exam 1 (Ch 1- 4)		Ch 7 & 8 *Energy* Homework 6A Homework 6B Homework 7A Homework 7B Reading 7 Reading 8	
4: 6/2 - 6		Ch 9 *Momentum* Exam 2 Review Homework 8A Homework 8B Reading 9		Ch 10 *Rotation* Homework 9 Reading 10 Exam 2 (Ch 5 - 8)	
5: 6/9 - 13		Ch 11 *Gravity* *Statics* Homework 10A Homework 10B Reading 11		Ch 12 & 13 *Gravity & Fluids* Exam 3 Review Homework 11 Reading 12 Reading 14	
6: 6/16 - 20		Ch 14 & 15 *Oscillations* Homework 12 Homework 13 Reading 15 Exam 3 (Ch 9-12)		Final Review Homework 14 Homework 15 Final Exam (All with focus on Ch 13-15)	

All Exams will be from 11:00 am – 12:30 pm.

Course Policies

Requirements and Evaluation

Your grade will be based on:

(5%) participation and attendance (in class),
(5%) reading assignments (on Canvas),
(20%) homework assignments (also on Canvas),
(5%) quizzes (in class),
(45%) three exams with each worth 15%, and
(20%) final exam (all common exams scheduled out of class).

Attendance and Participation

- Students in this course are expected "to attend all of their scheduled University classes and to satisfy all academic objectives as defined by the instructor" (University Policy, FPU-5.0010AP).
- A+ Attendance will be used to track attendance. Falsifying attendance for yourself or for another student is an act of academic dishonesty and is considered a violation of the university's academic integrity policy.
- Students should not come to class if they are feeling ill, particularly if experiencing symptoms of COVID-19, or if you have been directed by a health professional to quarantine. Students who are experiencing an emergency situation that aligns with an academic exercise of consequence (e.g., /a Common Exam) should work with CARE Services at care@floridapoly.edu.
- If you must miss class for a justifiable reason, then please make sure that the absence is excused in a timely manner.
- You will receive a ½% percent deduction from your final grade for each unexcused absence, after the first 2, or for any failures to respond in class, up to the 5% total allocated to attendance.

Homework and Reading Assignments

There are two types of assignments that need to be completed on Canvas throughout the semester.

- The reading assignments are intended to provide some quick checks of terminology and simple use of equations both of which are included in the chapter summary at the end of each chapter. These assignments consist of about eleven multiple-choice questions per chapter and each entire assignment can be reattempted twice.
- The homework assignments consist of eight more challenging problems for which your clear and concise solution must be uploaded. These are commonly due at the beginning of the week (11 pm on Monday, with two exceptions).
- Your grade in both categories will be calculated with one assignment of each type dropped. This rule does not apply to attempted assignments.

In Class Quizzes

- There will be quizzes covering the major physical concepts (e.g., linear motion, vectors, force, energy, momentum, rotation, equilibrium, and oscillations) discussed this semester. These quizzes will be taken in class and will consist of one multi-part question toward the end of a lecture class.
- The date of the individual quizzes will be announced in class and on Canvas at least one lecture before the quiz is given. Each student is responsible to follow up with their instructor in the event of an absence.
- The lowest quiz grade will be dropped.

Exams

There will be three common exams, and a comprehensive final. Each exam will have fifteen or so total questions, some will be multiple choice, and others may require work to be shown.

- Common exam dates listed in the schedule are tentative and will be finalized early in the semester by the Registrar's office. The dates/times will be posted to our Canvas course site once available. Exam dates are subject to change, and you should refer to the Academic Calendar website for the most up-to-date exam schedules. Exam dates will also be announced in class at least one week prior to the scheduled event.
- A list of good, odd problems (which the back of the book has answers for) has been included on the next page of this document. Also, a practice exam will be available before each exam so you can see the exam format and further test yourself before taking it.
- You must bring a calculator for every exam.
- Make-up exams will be given only in extreme circumstances with a documented excuse. If you miss an exam because you are sick or participating in a college-sponsored activity, inform your instructor before the exam and provide them with documentation.
- The final exam grade may replace the lowest exam grade if it benefits the overall grade in the course. Note: All exams are required. The final will not replace a 0 from a missed exam.

Solutions to Free Response Problems

You will see a demonstration of algebraic manipulation of equations during the lectures. For the free response homework and exam problems, include an algebraic solution before the quantities and units are placed in. The following is a checklist for what is looked for in a complete and correct solution:

- the correct initial equations/justifications/diagrams are used,
- the mathematical steps are correct, and an algebraic solution is determined,
- all units and scientific notation are properly substituted, and
- the numeric solution is boxed with the correct units.

Late Work

- Contact your instructor if you need an extension of a homework or reading assignment for a justifiable reason.
- Late homework or reading assignments that have not been excused will not receive credit.

Grading Scale

Below is the grading scale that will be used in the course. (See also University Grading Policy).

Grade	A	B+	B	B-	C+	C	D	F
Percentage	>90%	89-87%	86-83%	82-80%	79-77%	76-70%	69-60%	< 60%
GPA	4.0	3.33	3.0	2.67	2.33	2.0	1.0	0.0

Official Email Address

Florida Polytechnic University email is the official method of communication for the University. Students are required to check their email frequently (at least once per day). We cannot reply to any email received from an address other than those that end in floridapoly.edu.

Additional Textbook Information

Below is a list of the chapters covered, the sections and corresponding topics that will be omitted on the homework. The colors on the table below indicate: (blue) sections worth reading because if time permits, they may be discussed in lecture and (red) sections that should be skipped. Also included is a list of good additional practice problems which have answers provided at the end of our textbook. After completing the homework, and any other study materials (e.g. practice tests) these problems can provide additional opportunities to test your knowledge.

Chapter	Omit	Topics omitted	Recommended Odd Problems
1			7,9,33,39,49,51,63,67,77
2			13,21,37,47,53,57
3			7,21,27,39,41,47,61,75,113
4	4.5	Relative Motion	9,21,27,35,49,87
5			11,17,35,39,41,67,71,81
6	6.4	Drag Force and Terminal Speed	9,13,37,43,45,125
7			1,35,47,59,69,99
8	8.5	Sources of Energy	7,21,29,43,47,61,83
9	9.5, 9.7	Collisions in Multiple Dimensions, Rocket Propulsion	1,3,5,17,21,37,41,47,63,83
10	10.5, 10.8	Calculating Moments of Inertia, Rotational Work and Power	1,37,47,53,55,71,107
11	11.4	Precession of a Gyroscope	3,19,29,31,49,53
12	12.3, 12.4	Stress, Strain, and Elastic Modulus, Elasticity and Plasticity	7,27,31,39,57,67
13	13.5, 13.6, 13.7	Kepler's Laws of Planetary Motion, Tides, Theory of Gravity	5,9,13,21,25,37,43
14	14.7	Viscosity and Turbulence	9,17,27,33,49,65
15	15.3, 15.4, 15.5, 15.6	Comparing Motion, Pendulums, Damped Oscillations, Forced Oscillations	1,7,27,35

Academic Support Resources

- **Library**: Students can access the Florida Polytechnic University Library through the University website and Canvas, on and off campus. Students may direct questions to library@floridapoly.edu.
- **Peer Learning Strategists (PLS)**: Are specially trained student leaders who help their peers strategize approaches to course content and work through solution methods. PLS work in collaboration with the courses they support so the content and methods are aligned with your instructors' expectations. Students can meet with a PLS in The Learning Center, which is located on the first floor of the Innovation, Science and Technology (IST) building in room 1019.
- **Academic Success Coaches**: All students at Florida Poly are assigned an Academic Success Coach. Your Academic Success Coach can assist you with academic success strategies. Please visit the Student Success Center on the second floor of the IST building to meet with an Academic Success Coach.
- **Writing Center**: Located on the second floor of the IST (2059/2061), the Writing Center helps students to develop their writing and presentation skills. Consultations are available in person and virtually. For more detail, visit floridapoly.edu/writingcenter.

Additional University Policies

Reasonable Accommodations

The University is committed to ensuring equal access to all educational opportunities. The University, through the Office of Disability Services (ODS), facilitates reasonable accommodation for students with disabilities and documented eligibility. It is the student's responsibility to self-identify as a student with disabilities and register with ODS to request accommodation.

If you have already registered with ODS, please ensure that you have requested an accommodation letter for this course through the ODS student portal and communicate with your instructor about your approved accommodations as soon as possible. Arrangements for testing accommodations must be made in advance. Accommodations are not retroactive.
If you are not registered with ODS but believe you have a temporary health condition or permanent disability requiring an accommodation, please contact ODS as soon as possible.

The Office of Disability Services (ODS):
DisabilityServices@floridapoly.edu
(863) 874-8770
The Access Point
ODS website: http://www.floridapoly.edu/disability

Accommodations for Religious Observances, Practices and Beliefs

The University will reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. (See University Policy.)

Title IX

Florida Polytechnic University is committed to ensuring a safe, productive learning environment on our campus that prohibits sex discrimination and sexual misconduct, including sexual harassment, sexual assault, dating violence, domestic violence and stalking. Resources are available if you or someone you know needs assistance. Any faculty or staff member you speak to is required to report the incident to the Title IX Coordinator. Please know, however, that your information will be kept private to the greatest extent possible. You will not be required to share your experience. If you want to speak to someone who is permitted to keep your disclosure confidential, please seek assistance from the Florida Polytechnic University Ombuds Office, BayCare's Student Assistance Program, 1-800-878-5470 and locally within the community at Peace River Center, 863-413-2707 (24-hour hotline) or 863-413-2708 to schedule an appointment. The Title IX Coordinator is available for any questions to discussion resources and options available.

Academic Integrity

Students are expected to adhere to the highest standards of academic integrity. Violations of academic integrity, particularly cheating and plagiarism, undermine the central mission of the university and negatively impact the value of Florida Poly degrees. Suspected violations will be fully investigated, possibly resulting in an academic integrity hearing and sanctions against the accused student. More information about Florida Poly's academic integrity policies and procedures can be found here: https://floridapoly.edu/wp-content/uploads/2017/07/FPU-5.005-Academic-Integrity-7.29.14.pdf#search=academic%20integrity

Recording Lectures

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. Recordings may not be used as a substitute for class participation or class attendance. Recordings may not be published or shared in any way, either intentionally or accidentally, without the written consent of the faculty member. Failure to adhere to these requirements is a violation of state law (subject to civil penalty) and the student code of conduct (subject to disciplinary action).

Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), and invited guest speakers is ***prohibited****.*