

STATE UNIVERSITY SYSTEM OF FLORIDA

2020-2021

THEODORE R. AND VIVIAN M.

JOHNSON SCHOLARSHIP*

Application for First-Time Scholar Applicants

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

**DEADLINE FOR APPLICATION MATERIALS
TO BE RECEIVED BY THE
UNIVERSITY(IES): APRIL 1, 2020**

***This program is contingent upon annual funding by the
Johnson Scholarship Foundation and matching funding by the
Florida Legislature**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program, which is available to undergraduate students with disabilities enrolled in a State University System of Florida (SUS) institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes, based on Section 1009.21, Florida Statutes. (Students who receive the out-of-state fee waiver are not eligible as they are not residents for tuition purposes);
- Be seeking a first baccalaureate degree;
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application;
- Meet academic requirements;
- Provide documentation of the nature and/or extent of a disability; and
- Submit a Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA form by the required deadline and be determined to have unmet fiscal need. Students may submit a FAFSA at <https://fafsa.ed.gov>. Confirm that the Federal School Code for your university is designated so that the university has access to your results.

IF SELECTED, RECIPIENTS MUST:

- Complete and return an acceptance form or contact the appropriate institution representative (listed at the end of the application) by the date specified in your notification letter, as failure to return the acceptance form by the specified date will result in forfeiture of the award;
- Participate in a Johnson Scholarship orientation (first-time applicants);
- Complete a minimum of nine (9) credit hours each semester;
- Adhere to the minimum 2.0 cumulative grade point average requirement of this program; and
- Continue to have unmet financial need based upon FAFSA.

FIRST-TIME APPLICANTS

Initial applicants must provide an official current university transcript (not a photocopy), which documents a cumulative grade point average of at least 2.0 (on a 4.0 scale) on all credits. High school students who are applying for the scholarship in the first year of college should submit a current high school transcript.

Applicants must provide documentation of the nature and/or extent of a disability. The disability must be in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities.

Appropriate documentation includes, but is not limited to, either a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. The documentation provided must meet the guidelines required

by the institution in which the student is enrolled. Students must contact the University Office of Student Disability Services for clarification as to what is required.

FIRST TIME APPLICANTS MUST SUBMIT A COMPLETED FAFSA BY MARCH 1, 2020, TO FEDERAL STUDENT AID TO RECEIVE FULL CONSIDERATION. THE FOLLOWING MUST BE SUBMITTED TO THE STATE UNIVERSITY:

- A completed 2020-2021 Johnson Scholarship Application Form by the deadline;
- A current official transcript (students applying as a first semester freshman should provide their high school transcript) showing a 2.0 grade point average;
- Documentation of a disability(ies);
- A personal statement (no more than one double-spaced page) about your achievements, activities, career goals, and the effects of your disability(ies);
- Three letters of reference addressing your academic success and potential; and
- University access to the FAFSA evaluation by Federal Student Aid.

NOTE: If you receive a Johnson Scholarship, you must still apply for renewal consideration each academic year in which you desire the award. Johnson Scholarship recipients may qualify for the award for up to twelve (12) semesters of undergraduate study.

APPLICATION PROCEDURES

If you apply for admission at more than one SUS institution, submit completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. Applications, disability documentation, personal statements, letters of reference, and an official transcript must be ***received by the institution(s) no later than April 1, 2020.***

NOTIFICATION

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address, which is specified on the application form.

AWARD PAYMENT

After verification of enrollment, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2020-2021 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

FOR ADDITIONAL INFORMATION

Call or write the appropriate university representative listed at the end of the application.

- **Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.
- **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.
- **Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.
- **Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
- **Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.
- **Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- **Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or environmental deprivation.

Traumatic Brain Injury. An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

Other Health Disabilities. Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one) Yes No

CUMULATIVE GRADE POINT AVERAGE: High School (if no collegiate GPA yet)
 Collegiate

2020-2021 ACADEMIC LEVEL (check one):

Freshman Sophomore Junior Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: _____

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):

Yes No Unsure

I AM (select one below):

A first-time undergraduate degree seeking student
 A transfer student seeking my first baccalaureate degree

Checklist of Required Items to be Sent to the University for Initial (First-Time) Application Consideration:

- Submit a completed 2020-2021 Johnson Scholarship Application by the deadline;
- A current official (not a photocopy) transcript;
- Appropriate documentation of the nature and/or extent of a disability;
- A personal statement about your achievements, activities, career goals; and
- Three letters of reference (none from relatives) addressing your academic success and potential.
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by March 1, 2020.

I certify that I have read and understand the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information about my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship

Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.

Signature: _____ Date: _____ Univ. ID#: _____

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S)
LISTED AT THE END OF THE APPLICATION.

INSTITUTION CONTACTS:

Florida Agricultural and Mechanical University

Ms. Deborah Sullivan
Interim Director, Center for Disability Access and Resources
640 Gamble Street
Tallahassee, Florida 32307
Telephone: 850-599-3180
TDD: 850-561-2783
Fax: 850-561-2513
Deborah.Sullivan@famu.edu

Florida Atlantic University

Ms. Ashley Ciccolini Erickson
Associate Director, Student Accessibility Services
777 Glades Road, SU 133
Boca Raton, FL 33431
Telephone: 561-297-3880
Fax: 561-297-2184
aciccoli@health.fau.edu

Florida Gulf Coast University

Ms. Cori Bright-Kerrigan
Director, Adaptive Services
10501 FGCU Boulevard, South
Fort Myers, Florida 33965-6565
Telephone: 239-590-7956
(V): 239-590-7956
(VP): 239-243-9453
Fax: 239-590-7975
Cbright-kerrigan@fgcu.edu

Florida International University

Ms. Amanda L. Niguidula
Director, Disability Resource Center
GC 190 Modesto Madique Campus
11200 SW 8th Street
Miami, Florida 33199
Telephone: 305-348-3532
Fax: 305-348-3850
amanda.niguidula@fiu.edu

Florida Polytechnic University

Ms. Carolina Barrios
Success Coach, Disabilities Services
4700 Research Way
Lakeland, FL 33805-8531
Telephone: 863-874-8770
cbarrios@floridapoly.edu

Florida State University

Dr. Jennifer Mitchell
Assistant Dean/Director, Student Disability Resource Center
874 Traditions Way; 108 Student Services Building
Tallahassee, Florida 32306-4167
Telephone: 850-644-9566
Fax: 850-644-7164
jmitchell2@fsu.edu

New College of Florida

Joe Mayer
Assistant Director, Student Disability Services
5800 Bayshore Road, HCL 3
Sarasota, Florida 34243
Telephone: 941-487-4637
Fax: 941-487-4517
jmayer@ncf.edu

University of Central Florida

Ms. Missy Lesnewski
Accessibility Consultant, Student Accessibility Services
Ferrell Commons 7F Room 185
Orlando, Florida 32816-0161
Telephone: 407-823-2371
Fax: 407-823-2372
Melissa.lesnewski@ucf.edu

University of Florida

Mr. Gerardo Altamirano
Assistant Dean & Director, Disability Resource Center
Building 0020 (Reid Hall)
Post Office Box 114085
Gainesville, Florida 32611-4085
Telephone: 352-392-8565
Fax: 352-392-8570
galtamirano@ufl.edu

University of North Florida

Dr. Rusty Dubberly
Director, Disability Resource Center
Building 57 Room 1500
1 UNF Drive
Jacksonville, Florida 32224-2645
Telephone/TDD: 904-620-2769
r.dubberly@unf.edu

University of South Florida

Ms. Shari Wilson
ADA Coordinator, Office of Diversity, Inclusion and Equal Opportunity
4202 East Fowler Avenue, ALN 172
Tampa, Florida 33620-6150
Telephone: 813-974-8616
Fax: 813-974-4375
sdwilson@usf.edu

University of West Florida

Dr. Tina Likovetz
Director, Student Accessibility Resources
11000 University Parkway
Building 21/Room 110
Pensacola, Florida 32514
Telephone: 850-474-2387
Fax: 850-474-2250
tlikovetz@uwf.edu