FLORIDA POLYTECHNIC UNIVERSITY

Welcome to PHY2053 – Algebra Based Physics 1 Spring 2026

Course Information

- **Course Number and Title:** PHY 2053 Physics 1
- **Credit Hours:** 3 (lecture)
- **Academic Term:** Fall 2025

Course Meeting Information

Section	Instructor	Meeting Time	Room
3	Dr. Kryger	TR: 9:30 -10:45 am	IST 1067
3	Dr. Fouad	TR: 11:00 -12:15 pm	IST 1044

Instructor Contact and Office Hours

Here is the schedule for office hours. Feel free to come to any office hours to discuss concepts or for coursework help. Please contact your section instructor for questions about specific topics discussed in lecture or about grades.

All office hours will be in the instructor's office listed in the table below.

Sections	Instructor	Email and Office	Monday	Tuesday	Wednesday	Thursday	Friday
2	Dr. Kryger	rkryger@floridapoly.edu, Office: TBA					
3	Dr. Fouad	efouad@floridapoly.edu BARC 2274					

Course Details

Official Catalog Course Description:

- **Course Description: This course is the first in a two-part series intended for non-physics majors, offering an algebra and trigonometry approach to topics such as kinematics, dynamics, energy, momentum, rotational motion, fluid dynamics, oscillatory motion, and waves. The course fosters analytical and critical thinking skills to promote a scientific understanding of the real world.**
- **Prerequisites: Algebra, Trigonometry**
- **Co-requisite: PHY 2053L – Algebra Based Physics 1 Laboratory**

Required Texts and Materials:

- **Required Text: College Physics 2e by OpenStax, freely available at:** https://openstax.org/books/college-physics-2e/pages/preface
- **Equipment and Materials: TI-30XIIS Scientific calculator (required for homework, quizzes, and exams). Canvas (for Homework, Instructor Notes, Practice Tests, and Grades). University Email for any relevant reminders and updates.**

Course Objectives: This course (through lecture, student coursework, etc.) is intended to:

- **Define physical concepts related to kinematics, dynamics, energy, momentum, rotational motion, fluid dynamics, oscillatory motion, and waves.**
- **Develop processes for interpreting physics question prompts to turn them into actionable problems, and**
- **Demonstrate methodologies to derive a clear and concise solution from provided information.**

Course Learning Outcomes: Upon completion of the course, students should be able to

- **Identify physically relevant equations and demonstrate mathematical skills required to manipulate those,**
- **Apply physics concepts to solve problems based on real world situations,**
- **Integrate scientific communication tools (tables, graphs, etc.) with the underlying physics concepts, and**
- **Create accurate solutions that are relevant to the real world based on physical principles.**

Alignment with Program Outcomes:

Program Learning Outcomes and General Education Competencies may be found in the Academic Catalog (http://catalog.floridapoly.edu/).

Student Learning Outcomes (SLO) Table

Course Learning Outcome	Learning Level	Program Learning Outcome (ABET)
Identify physically relevant equations and **demonstrate** the mathematical skills required to manipulate those.	**Remember and Recognize** Recall	**1** an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
Apply physics concepts to solve problems based on real-world situations.	**Apply and Analyze** Execute Implement Differentiate Organize	**1** an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
Integrate scientific communication tools (tables, graphs, etc.) with the underlying physics concepts.	**Understand** Interpret Compare Explain	**3** an ability to communicate effectively with a range of audiences
Create accurate solutions that are relevant to the real world based on physical principles.	**Evaluate** Check Critique	**1** an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics **4** an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

Course Schedule

The two-course schedules listed below are tentative and subject to change as a result of extreme weather, changes made by the registrar's office or for some other unforeseen reasons. Any updates to these schedules will be announced in class and on Canvas.

- Important Dates: https://floridapoly.edu/academics/academic-calendar/index.php

Course Policies

Requirements and Evaluation

Your grade will be based on:

Week: Topic	Tuesday	Thursday	Notes
Week 1: 1/12-1/16 **The Nature of Science and Physics**	**Ch 1.1-1.2**	**1.3-1.4** **Reading 1**	
Week 2: 1/19-1/23 **Kinematics**	**2.1-2.3** **Homework 1**	**2.4-2.6** **Reading 2**	
Week 3: 1/26-1/30 **Two-Dimensional Kinematics**	**2.7-2.8, 3.1** **Homework 2**	**3.2-3.3** **Reading 3**	
Week 4: 2/2-2/6 **Dynamics: Force and Newton's Laws of Motion**	**3.4 – 3.5** **Homework 3A**	**4.1 – 4.4** **Homework 3B**	
Week 5: 2/9-2/13 **Dynamics: Force and Newton's Laws of Motion**	**4.5-4.7** **Reading 4**	**Exam 1 Review** **Homework 4**	
Week 6: 2/16-2/20 **Friction, Drag, and Elasticity**	**Exam 1** **(Ch 1- 4)**	**5.1-5.3** **Reading 5**	
Week 7: 2/23-2/27 **Uniform Circular Motion and Gravitation**	**6.1-6.3** **Homework 5**	**6.5, 7.1-7.2** **Reading 6**	
Week 8: 3/2-3/6 **Work, Energy, and Energy Resources**	**7.3-7.5** **Homework 6**	**7.6-7.8** **Reading 7**	
Week 9: 3/9-3/13 **Linear Momentum and Collisions**	**8.1 -8.2** **Homework 7**	**8.3-8.5** **Reading 8**	
Week 10: 3/10-3/14 **Exam 2**	**Exam 2 Review** **Homework 8**	**Exam 2** **(Ch 5 - 8)**	
3/16-3/20 **Spring Break**	**Spring Break**		
Week 11: 3/23-3/27 **Statics and Torque**	**9.1 -9.3** **Reading 9**	**9.4-9.6** **Homework 9A**	
Week 12: 3/30-4/3 **Rotational Motion and Angular Momentum**	**10.1-10.3** **Homework 9B**	**10.4 -10.5** **Reading 10**	
Week 13: 4/6-4/10 **Fluid Statics**	**11.1-11.4** **Homework 10**	**11.5-11.7** **Reading 11**	
Week 14: 4/13-4/17 **Fluid Dynamics**	**Exam 3 Review** **Homework 11**	**Exam 3** **Ch 9-11**	
Week 15: 4/20-4/24 **Biological and Medical Applications**	**12.1 - 12.3** **Reading 12**	**12.4-12.5** **Homework 12A**	
4/27-4/28 **Final Review**	**Final Exam Review** **Homework 12B**	**Reading Days**	
5/4-5/8	**Final Exam (Cumulative, with emphasis on Ch 12)**		

(10%) participation and attendance (in class),
(10%) reading assignments (on Canvas),
(25%) homework assignments (also on Canvas),
(10%) quizzes (in class),
(30%) three exams(in class) with each worth 10%, and
(15%) final exam.

Attendance and Participation

- Students in this course are expected "to attend all of their scheduled University classes and to satisfy all academic objectives as defined by the instructor" (University Policy, FPU-5.0010AP).
- A+ Attendance will be used to track attendance. Falsifying attendance for yourself or for another student is an act of academic dishonesty and is considered a violation of the university's academic integrity policy.

- Students should not come to class if they are feeling ill, particularly if experiencing symptoms of COVID-19, or if you have been directed by a health professional to quarantine. Students who are experiencing an emergency situation that aligns with an academic exercise of consequence (e.g., /a Common Exam) should work with CARE Services at care@floridapoly.edu.
- If you must miss class for a justifiable reason, then please make sure that the absence is excused in a timely manner.
- You will receive a ½% percent deduction from your final grade for each unexcused absence, after the first 2, or for any failures to respond in class, up to the 5% total allocated to attendance.

Homework and Reading Assignments

There are two types of assignments that need to be completed on Canvas throughout the semester.

- The reading assignments are intended to provide some quick checks of terminology and simple use of equations both of which are included in the chapter summary at the end of each chapter. These assignments consist of eight multiple choice questions per chapter and each entire assignment can be reattempted once.
- The homework assignments consist of more challenging problems for which you need to solve them on canvas and to upload a clear and concise solution for all of them.
- Your grade in both categories will be calculated with one assignment of each type dropped. This rule does not apply to unattempt assignments.

In Class Quizzes

- There will be quizzes covering the major physical concepts (e.g., thermodynamic cycles, electric forces, electric potential, circuit evaluation, electromagnetic waves, optics) discussed this semester. These quizzes will be taken in class and will consist of one multi-part question toward the end of a lecture class.
- The date of each individual quiz and the corresponding content topic will be announced in class and on Canvas before the quiz is given. Each student is responsible for following up with their instructor in the event of an absence.
- The lowest quiz grade will be dropped.

Exams

There will be three common exams, and a comprehensive final. Each exam will have fifteen or so total questions, some will be multiple choice, and others may require work to be shown.

- Common exam dates listed in the schedule are tentative and will be finalized early in the semester by the Registrar's office. The dates/times will be posted to our Canvas course site once available. Exam dates are subject to change, and you should refer to the Academic Calendar website for the most up-to-date exam schedules. Exam dates will also be announced in class at least one week prior to the scheduled event.
- A list of good, odd problems (which the back of the book has answers for) has been included on the next page of this document. Also, a practice exam will be available before each exam so you can see the exam format and further test yourself before taking it.
- You must bring a calculator for every exam.
- Make-up exams will be given only in extreme circumstances with a documented excuse. If you miss an exam because you are sick or participating in a college-sponsored activity, inform your instructor before the exam and provide them with documentation.
- The final exam grade may replace the lowest exam grade if it benefits the overall grade in the course. Note: All exams are required. The final will not replace a 0 from a missed exam.

Solutions to Free Response Problems

You will see a demonstration of algebraic manipulation of equations during the lectures. For the free response homework and exam problems, include an algebraic solution before the quantities and units are placed in. The following is a checklist for what is looked for in a complete and correct solution:

- the correct initial equations/justifications/diagrams are used,
- the mathematical steps are correct, and an algebraic solution is determined,
- all units and scientific notation are properly substituted, and
- the numeric solution is boxed with the correct units.

Late Work

- Contact your instructor if you need an extension of a homework or reading assignment for a justifiable reason.
- Late homework or reading assignments that have not been excused will not receive credit.

Grading Scale

Below is the grading scale that will be used in the course. (See also University Grading Policy).

Grade	A	B+	B	B-	C+	C	D	F
Percentage	≥ 90%	89%-87%	86%-83%	82%-80%	79%-77%	76%-70%	69%-60%	< 60%
GPA	4.0	3.33	3.0	2.67	2.33	2.0	1.0	0.0

University Policies

Reasonable Accommodations

The University is committed to ensuring equal access to all educational opportunities. The Office of Disability Services (ODS), facilitates reasonable accommodations for students with disabilities and documented eligibility. It is the student's responsibility to self-identify as a student with disabilities and register with ODS to request accommodations. If you have already registered with ODS, please ensure that you have requested an accommodation letter for this course through the ODS student portal, and communicate with your instructor about your approved accommodations as soon as possible. Arrangements for testing accommodations must be made in advance. Accommodations are not retroactive. If you are not registered with ODS but believe you have a temporary health condition or permanent disability requiring an accommodation, please contact ODS as soon as possible: DisabilityServices@floridapoly.edu; (863) 874-8770; www.floridapoly.edy/disability.

Accommodations for Religious Observances, Practices and Beliefs

The University will reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. (See University Policy.)

Title IX

Florida Polytechnic University is committed to ensuring a safe, productive learning environment on our campus that prohibits sex discrimination and sexual misconduct, including sexual harassment, sexual assault, dating violence, domestic violence and stalking. Resources are available if you or someone you know needs assistance. Any faculty or staff member you speak to is required to report the incident to the Title IX Coordinator. Please know, however, that your information will be kept private to the greatest extent possible. You will not be required to share your experience. If you want to speak to someone who is permitted to keep your disclosure confidential, please seek assistance from the Florida Polytechnic University Ombuds Office, BayCare's Student Assistance Program, 1-800-878-5470 and locally within the community at Peace River Center, 863-413-2707 (24-hour hotline) or 863-413-2708 to schedule an appointment. The Title IX Coordinator is available for any questions to discuss resources and options available.

Academic Integrity

Violations of academic integrity regulation include actions such as cheating, plagiarism, use of unauthorized resources (including but not limited to use of Artificial Intelligence tools), illegal use of intellectual property, and inappropriately aiding other students. Such actions undermine the central mission of the university and negatively impact the value of your Florida Poly degree. Suspected violations will be fully investigated, possibly resulting in sanctions up to and including expulsion from the university.

Recording Lectures

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. Recordings may not be used as a substitute for class participation or class attendance. Recordings may not be published or shared in any way, either intentionally or accidentally, without the written consent of the faculty member. Failure to adhere to these requirements is a violation of state law (subject to civil penalty) and the student code of conduct (subject to disciplinary action). *Recording class activities including, but not limited to, lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), and invited guest speakers is* ***prohibited****.*

Academic Support Resources

- **Library**: Students can access the Florida Polytechnic University Library through the University website and Canvas, on and off campus. Students may direct questions to library@floridapoly.edu.
- **Tutoring and Learning Center**: The Tutoring and Learning Center (The TLC) provides tutoring to all Florida Poly students who may need additional academic support. The TLC is staffed by students who have excelled in the courses they tutor. They offer support by reviewing concepts and materials from class, clarifying points of confusion and providing assistance with learning strategies. While the focus of TLC is to provide support to students in freshman-level courses, upper-level courses are also tutored at the Center. The TLC is located in the IST Commons (second floor).
    - **Knack Tutoring**: Students looking for additional assistance outside of the classroom are advised to consider working with a peer tutor through Knack. Florida Polytechnic University has partnered with Knack to provide students with access to verified peer tutors who have previously aced this course. To view available tutors, visit floridapoly.joinknack.com and sign in with your student account.
- **Academic Success Coaches**: All students at Florida Poly are assigned an Academic Success Coach. Your Academic Success Coach can assist you with academic success strategies. Please visit the Student Success Center on the second floor of the IST building to meet with an Academic Success Coach.

- **Writing Center**: Located on the second floor of the IST (2059/2061), the Writing Center helps students to develop their writing and presentation skills. Consultations are available in person and virtually. For more detail, visit floridapoly.edu/writing center.