FLORIDA POLYTECHNIC UNIVERSITY

Course Information

- **Course Number and Title**: COP 2271-Introduction to Computation and Programming
- **Credit Hours:** 2 lecture/ 1 lab
- **Academic Term: Spring 2026**

Instructor Information

- **Instructor:** Sathish Chandra Akula
- **Office Location:** BARC -2237
- **Office Hours**:

Day	Time	Location
Tuesday	**10:00 AM – 11:00 AM**	ARC 2237
Thursday	**12:15 PM – 1:00 PM**	ARC 2237
Thursday	**3:45 PM – 5:00 PM**	ARC 2237

- **Email address**: sakula@floridapoly.edu

Course Description

- **Official Catalog Course Description**:
  This course is an introduction to computational thinking and the art of computer programming using the C programming language. Students will learn fundamental programming concepts and systematic design techniques. They will use them to write programs that computationally solve and reduce problems. At the end of the course, students will be able to use a programming language without focusing on the language specifics. No prior programming background is required, and a working knowledge of high school level algebra is expected.
    - **Course Pre and/or Co-Requisites**:
      MAC1147GEMTH (Precalculus Algebra/ Trigonometry) or equivalent, e.g. Aleks score

- **Required Texts and Materials:**
  Deitel & Deitel, "C How to Program", 9th Edition, Pearson, ISBN: 9780137398393.

Course Learning Outcomes (CLOs)

1. Identify and describe basic programming concepts.
2. Write small programs employing basic programming constructs, such as primitive data types and literals, operations, expressions and statements, logical decisions, and loops.
3. Solve computational problems by reducing them into multiple steps using fundamental design techniques, such as structured programming and program decomposition
4. Compare different algorithms that solve the same problem.
5. Develop a systematic approach to organize, write, and test a computer program.

Alignment with Program Outcomes (ABET)

The Computer Science program at Florida Polytechnic University has aligned its Program Outcomes with the ABET Students Outcomes 1-6 from the ABET General Criterion 3 and the ABET Program Criteria. The table shown below summarizes how the CLOs stated above align with the Program Outcomes (ABET 1-6).

These outcomes are:

1. **Analyzing a Problem**: Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions
2. **Implementing a Solution**: Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline
3. **Communicating Effectively**: Communicate effectively in a variety of professional contexts
4. **Performing Legal & Ethical Analysis**: Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles
5. **Collaborating as a Team**: Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline
6. **Applying theory**: Apply computer science theory and software development fundamentals to produce computing-based solutions.

Program Outcome (ABET)	CLO-1	CLO-2	CLO-3	CLO-3	CLO-3
Analyzing a Problem	X	X	X		X
Implementing a Solution		X	X	X	X
Communicating Effectively					
Performing Legal & Ethical Analysis					
Collaborating as a Team					
Applying theory	X	X	X	X	X

Course Policies

Attendance

- Students in **face-to-face (this includes labs and C-courses)** courses are expected "to attend all of their scheduled University classes and to satisfy all academic objectives as defined by the instructor" (University Policy, FPU-5.0010AP).
- [Also, **INSERT**: Exceptions to any attendance requirements may be made on a case-by-case basis.]

Participation

Students are expected to participate in the classroom experience. The use of earbuds/headphones during class is specifically not allowed and students who engage in this behavior may be asked to leave the class for the day (noting exceptions for authorized accommodations). In addition, students who routinely do not bring materials to class that are required for participation, will not be given credit for class attendance, and if this becomes a pattern of behavior, may be asked to leave the class for the day. Persistent problems with participation may result in a code of conduct referral.

Late Work/Make-up work

Late submission will be graded out of 90% of the total in the first 24 hours, out of 80% of the total in the second 24 hours, and finally out of 70% of the total in the third 24 hours. No late submission is allowed after 72 hours. No exceptions. No late submissions are allowed for assignments that have a due date during or after the last week of Data Structures and Algorithm / 3

the semester. In general, there is no make-up for assignments and quizzes. Make-up for a missed exam will be provided, given that an official excuse is presented.

Grading Scale

Important: make sure to Include the grading scale that will be used in the course. (See also University Grading Policy).

A : above 93%
A-: 90% - 92%
B+: 87% - 89%
B : 83% - 86%
B-: 80% - 82%
C+: 77% - 79%
C : 73% - 76%
C-: 70% - 72%
D+: 67% - 69%
D : 63% - 66%
D-: 60% - 62%
F : below 60%

Assignment/Evaluation Methods

HW Assignments	20%
Lab	15%
Attendance	5%
Quiz	20%
Mid Term Exams	20%
Final Exam	20%

Course Schedule(Tentative)

Week	***Textbook Chapters / Primary Topics***
1	*Introduction; Course Overview; C Basics / Simple Programs*
2	*Chapter 1: Introduction to Computers & C Development Environment*
3	*Chapter 2: Formatted I/O; Decision Making (if, else)*
4	*Chapter 3: Structured Program Development; while loops*
5	*Chapter 4: Iteration (for, do…while); Operators*
6	*Chapter 5: Program Control (switch, break, continue)*
7	*Chapter 6: Functions; Modular Design*
8	*Chapter 6 / 7: Function Scope, Recursion, Math Library*
9 (Midterm)	*Midterm Week (Exam + Review)*
10	***Spring Break (no classes)*** *— adjust schedule accordingly*
11	*Chapter 8: Arrays – Basics and Operations*
12	*Chapter 8: Arrays Continued; Pass to Functions*
13	*Chapter 9: Searching and Sorting; Multidimensional Arrays*
14	*Chapter 10: Pointers — Basics and Use*
15	*Chapter 11: Characters and Strings*
Finals / Wrap-Up Week	*Chapter 12: File I/O; Final Exam Review & Project Presentations*
Semester End	*Final Exam Period(Florida Polytechnic University)*

Academic Support Resources

- **Library**: Students can access the Florida Polytechnic University Library through the University website and Canvas, on and off campus. Students may direct questions to library@floridapoly.edu.
- **Tutoring and Learning Center (TLC)**: : The Tutoring and Learning Center (The TLC) provides tutoring to all Florida Poly students who may need additional academic support. The TLC is staffed by students who have excelled in the courses they tutor. They offer support by reviewing concepts and materials from class, clarifying points of confusion and providing assistance with learning strategies. While the focus of TLC is to provide support to students in freshman-level courses, upper-level courses are also tutored at the Center. The TLC is located in the IST Commons (second floor).
- **Knack Tutoring:** Students looking for additional assistance outside of the classroom are advised to consider working with a peer tutor through Knack. Florida Polytechnic University has partnered with Knack to provide students with access to verified peer tutors who have previously aced this course. To view available tutors, visit floridapoly.joinknack.com and sign in with your student account.
- **Academic Success Coaches**: All students at Florida Poly are assigned an Academic Success Coach. Your Academic Success Coach can assist you with academic success strategies. Please visit the Student Success Center on the second floor of the IST building to meet with an Academic Success Coach.
- **Writing Center**: Located on the second floor of the IST (2059/2061), the Writing Center helps students to develop their writing and presentation skills. Consultations are available in person and virtually. For more detail, visit https://floridapoly.edu/writingcenter.

University Policies

Reasonable Accommodations

The University is committed to ensuring equal access to all educational opportunities. The University, through the Office of Disability Services (ODS), facilitates reasonable accommodation for students with disabilities and documented eligibility. It is the student's responsibility to self-identify as a student with disabilities and register with ODS to request accommodation.

If you have already registered with ODS, please ensure that you have requested an accommodation letter for this course through the ODS student portal and communicate with your instructor about your approved accommodations as soon as possible. Arrangements for testing accommodation must be made in advance. Accommodation is not retroactive.

If you are not registered with ODS but believe you have a temporary health condition or permanent disability requiring an accommodation, please contact ODS as soon as possible.

The Office of Disability Services (ODS):
DisabilityServices@floridapoly.edu
(863) 874-8770
The Access Point
ODS website: www.floridapoly.edy/disability

Accommodations for Religious Observances, Practices and Beliefs

The University will reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. (See University Policy.)

Title IX

Florida Polytechnic University is committed to ensuring a safe, productive learning environment on our campus that prohibits sex discrimination and sexual misconduct, including sexual harassment, sexual assault, dating violence, domestic violence and stalking. Resources are available if you or someone you know needs assistance. You may

speak to your professor, but your professors have an obligation to report the incident to the Title IX Coordinator. Please know, however, that your information will be kept private to the greatest extent possible. You will not be required to share your experience. If you want to speak to someone who is permitted to keep your disclosure confidential, please seek assistance from the Florida Polytechnic University Ombuds Office, BayCare's Student Assistance Program, 1-800-878-5470 and locally within the community at Peace River Center, 863-413-2707 (24-hour hotline) or 863-413-2708 to schedule an appointment. The Title IX Coordinator is available for any questions to discussion resources and options available.

Academic Integrity

The faculty and administration take academic integrity very seriously. Violations of academic integrity regulation include actions such as cheating, plagiarism, use of unauthorized resources (including but not limited to use of Artificial Intelligence tools), illegal use of intellectual property, and inappropriately aiding other students. Such actions undermine the central mission of the university and negatively impact the value of your Florida Poly degree. Suspected violations will be fully investigated, possibly resulting in an academic integrity hearing and sanctions against the accused student if found in violation. Sanctions range from receiving a zero on the exam or assignment, to expulsion from the university. Repeat offenders are subject to more severe sanctions and penalties.

Any "special" instructions that are appropriate for academic integrity and the course should go here.

(It is essential that a heading and a statement on what constitutes, includes, academic integrity be included in the syllabus, and that the students be made aware of academic integrity at the beginning of a course.)

Recording Lectures

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. Recordings may not be used as a substitute for class participation or class attendance. Recordings may not be published or shared in any way, either intentionally or accidently, without the written consent of the faculty member. Failure to adhere to these requirements is a violation of state law (subject to civil penalty) and the student code of conduct (subject to disciplinary action).

Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), and invited guest speakers is ***prohibited****.*

Civility and Collegiality (optional statement)

Faculty and students come to the university for the same reason, which is to participate in a highly professional educational environment. To that end, both students and faculty are expected to treat each other with mutual regard and civility. Communication, written, oral and behavioral, between faculty and students must remain respectful. Within and outside of the classroom, students must refrain from derogatory comments toward the faculty member and their fellow students, and faculty as well must refrain from derogatory comments toward their students. Faculty and students should address each other with respect, in accordance with the wishes of the faculty and the students: for example, no one should be addressed by their last name alone.

Faculty from the outset of a course can and should specify what constitutes activities and behavior that take away from, that diminish, the educational environment. An individual student's distracting behavior impedes the education of fellow students, which itself is a form of disrespect. Civility and collegiality also include respecting each other's time: for example, neither students nor faculty should arrive late to class (unless unforeseen, pressing circumstances prevail); faculty should be present at the posted office hours; and students and faculty should be punctual when meeting times are scheduled. In more general terms, collegiality means respecting the right of both faculty and students to participate fully and fairly in the educational enterprise.